### Demographics

#### Entering Class Demographics *

<table>
<thead>
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<tbody>
<tr>
<td>Male</td>
<td>2772</td>
<td>2936</td>
<td>2862</td>
<td>3072</td>
<td>3253</td>
<td>3135</td>
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<tr>
<td>Female</td>
<td>2762</td>
<td>3019</td>
<td>2921</td>
<td>3007</td>
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<tbody>
<tr>
<td>Asian</td>
<td>11.9%</td>
<td>12.6%</td>
<td>11.9%</td>
<td>14.2%</td>
<td>13.6%</td>
<td>13.1%</td>
</tr>
<tr>
<td>Black</td>
<td>8.7%</td>
<td>5.6%</td>
<td>6.5%</td>
<td>5.0%</td>
<td>4.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0.1%</td>
<td></td>
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<tr>
<td>Hispanic</td>
<td>4.2%</td>
<td>4.4%</td>
<td>3.4%</td>
<td>3.8%</td>
<td>4.2%</td>
<td>4.3%</td>
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<tr>
<td>Native American</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More non-URM</td>
<td>1.9%</td>
<td>1.8%</td>
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<tr>
<td>Two or More URM</td>
<td>1.4%</td>
<td>1.3%</td>
<td></td>
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<tr>
<td>Unknown</td>
<td>4.5%</td>
<td>9.3%</td>
<td>7.8%</td>
<td>2.6%</td>
<td>0.9%</td>
<td>9.2%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>66.2%</td>
<td>62.5%</td>
<td>65.6%</td>
<td>74.0%</td>
<td>69.4%</td>
<td>62.2%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>3.9%</td>
<td>4.1%</td>
<td>4.2%</td>
<td>3.8%</td>
<td>4.1%</td>
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#### Response Demographics

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<tbody>
<tr>
<td>Male</td>
<td>49.0%</td>
<td>48.5%</td>
<td>48.2%</td>
<td>49.3%</td>
<td>48.8%</td>
<td>49.0%</td>
</tr>
<tr>
<td>Female</td>
<td>51.0%</td>
<td>51.5%</td>
<td>51.8%</td>
<td>50.7%</td>
<td>51.2%</td>
<td>51.0%</td>
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</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>76.3%</td>
<td>72.5%</td>
<td>76.2%</td>
<td>75.5%</td>
<td>74.7%</td>
<td>73.9%</td>
</tr>
<tr>
<td>African America/Black</td>
<td>7.7%</td>
<td>4.9%</td>
<td>6.9%</td>
<td>5.2%</td>
<td>5.5%</td>
<td>5.4%</td>
</tr>
</tbody>
</table>

*Source: Office of the Registrar - Enrollment Overview Report Fall 2010

*As of Fall 2011 Race and Ethnicity categories have changed to comply with required Federal IPEDS reporting categories.

Two or More URM represents students that identified two or more ethnicities where at least one of the ethnicities included Black, Hawaiian, Hispanic, or Native American.
| American Indian/Alaska Native | 1.6% | 1.3% | 1.2% | 1.0% | 1.5% | 0.8% | 1.2% | 1.1% | 1.3% |
| Asian American/Asian | 13.6% | 15.6% | 14.6% | 15.5% | 16.6% | 16.8% | 15.9% | 16.8% | 15.1% |
| Native American/Pacific Islander | 0.5% | 0.3% | 0.4% | 0.6% | 0.6% | 0.4% | 0.4% | 0.4% | 0.4% |
| Mexican American/Chicano | 1.9% | 2.0% | 2.0% | 1.8% | 1.8% | 1.7% | 1.8% | 1.6% | 1.9% |
| Puerto Rican | 0.7% | 0.5% | 0.8% | 0.5% | 0.6% | 0.6% | 0.5% | 0.5% | 0.4% |
| Other Latino | 0.2% | 1.8% | 1.6% | 1.9% | 1.8% | 2.0% | 1.8% | 1.3% | 2.2% |
| Other | 3.1% | 2.6% | 3.2% | 3.3% | 2.8% | 2.6% | 2.8% | 2.7% | 3.0% |

(1) Percentages may add up to more than 100 since multiple categories may be marked

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<tr>
<td>16 or younger</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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<tr>
<td>17</td>
<td>2.3%</td>
<td>2.1%</td>
<td>1.8%</td>
<td>2.2%</td>
<td>2.0%</td>
<td>2.0%</td>
<td>2.3%</td>
<td>1.8%</td>
<td>2.9%</td>
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<tr>
<td>18</td>
<td>73.2%</td>
<td>73.7%</td>
<td>76.2%</td>
<td>72.7%</td>
<td>73.8%</td>
<td>74.0%</td>
<td>75.0%</td>
<td>71.3%</td>
<td>78.6%</td>
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<tr>
<td>19</td>
<td>23.6%</td>
<td>23.5%</td>
<td>21.6%</td>
<td>24.2%</td>
<td>23.5%</td>
<td>23.2%</td>
<td>21.9%</td>
<td>26.0%</td>
<td>18.0%</td>
</tr>
<tr>
<td>20</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.4%</td>
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<tr>
<td>21 or older</td>
<td>0.4%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>90.4%</td>
<td>90.9%</td>
<td>92.9%</td>
<td>91.2%</td>
<td>92.2%</td>
<td>95.6%</td>
<td>93.0%</td>
<td>93.1%</td>
<td>92.8%</td>
</tr>
<tr>
<td>No</td>
<td>9.6%</td>
<td>9.1%</td>
<td>7.1%</td>
<td>8.8%</td>
<td>7.8%</td>
<td>7.9%</td>
<td>7.0%</td>
<td>6.9%</td>
<td>7.2%</td>
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<tbody>
<tr>
<td>US Citizen</td>
<td>91.6%</td>
<td>93.7%</td>
<td>95.1%</td>
<td>94.4%</td>
<td>95.4%</td>
<td>95.6%</td>
<td>96.1%</td>
<td>95.8%</td>
<td>96.3%</td>
</tr>
<tr>
<td>Permanent resident (green card)</td>
<td>3.4%</td>
<td>3.0%</td>
<td>2.8%</td>
<td>2.8%</td>
<td>2.7%</td>
<td>2.6%</td>
<td>2.3%</td>
<td>2.5%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Neither</td>
<td>4.9%</td>
<td>3.3%</td>
<td>2.0%</td>
<td>2.8%</td>
<td>1.9%</td>
<td>1.8%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.6%</td>
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<tbody>
<tr>
<td>hearing</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>1.4%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>speech</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>2.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>orthopedic</td>
<td>0.3%</td>
<td>1.3%</td>
<td>1.0%</td>
<td>2.7%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>3.2%</td>
<td>1.9%</td>
<td>4.5%</td>
</tr>
<tr>
<td>learning disability (dyslexia, etc.)</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>3.1%</td>
<td>1.7%</td>
<td>1.7%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>1.3%</td>
</tr>
<tr>
<td>health-related</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
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<td>1.0%</td>
</tr>
<tr>
<td>partially sighted or blind</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
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<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>attention-deficit/hyperactivity disorder (ADHD)</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>physical disability (speech, sight, mobility, hearing, etc.)</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>chronic illness (cancer, diabetes, autoimmune disorders, etc.)</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.4%</td>
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</tr>
<tr>
<td>autism spectrum/Asperger's syndrome</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>psychological disorder</td>
<td>3.2%</td>
<td>1.9%</td>
<td>4.5%</td>
<td>3.2%</td>
<td>1.9%</td>
<td>4.5%</td>
<td>3.2%</td>
<td>1.9%</td>
<td>4.5%</td>
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</table>
other

(30) This item was reconfigured in 2010 and discontinued in 2011
Estimated Parental Income
less than $10,000
$10,000 to $14,999
$15,000 to $19,999
$20,000 to $24,999
$25,000 to $29,999
$30,000 to $39,999
$40,000 to $49,999
$50,000 to $59,999
$60,000 to $74,999
$75,000 to $99,999
$100,000 to $149,999
$150,000 to $199,999
$200,000 or more (7)
$200,000 to $249,999
$250,000 or more

Status of Parents
living with each other
divorced or separated
one or both deceased

Father’s Education:
grammar school or less
some high school
high school graduate
postsecondary other than college
some college
college degree
some graduate school
graduate degree

Mother’s Education:
grammar school or less
some high school
high school graduate
postsecondary other than college
some college
college degree
some graduate school
graduate degree

(7) This item has recently been further sub-divided
Father’s Career
accountant or actuary
actor or entertainer
architect or urban planner
artist
business (clerical)
business executive (mgmt./admin.)
business owner or proprietor
business salesperson or buyer
clergy (minister, priest)
clergy (other religious)
clinical psychologist
college administrator/staff
college teacher
computer programmer/analyst
conservationist or forester
dentist (including orthodontist)
dietitian or home economist
engineer
farmer or rancher
foreign service worker (including diplomat)
homemaker (full-time)
interior decorator (including designer)
lab technician or hygienist
law enforcement officer
lawyer (attorney) or judge
military service (career)
musician (performer), composer
nurse
optometrist
pharmacist
physician
policymaker/government
school counselor
school principal or superintendent
scientific researcher
social/welfare/recreation worker
therapist (physical, occupational, speech)
teacher/administrator (elementary)
teacher/administrator (secondary)
veterinarian
writer or journalist
skilled trades
laborer/unskilled worker
semi-skilled worker
unemployed
other

Mother's Career:
accountant or actuary
actor or entertainer
architect or urban planner
artist
business (clerical)
business executive (mgmt./admin.)
business owner or proprietor
business salesman or buyer
clergy (minister, priest)
clergy (other religious)
clinical psychologist
college administrator/staff
college teacher
computer programmer/analyst
conservationist or forester
dentist (including orthodontist)
dietitian or home economist
engineer
farmer or rancher
foreign service worker (including diplomat)
homemaker (full-time)
interior decorator (including designer)
lab technician or hygienist
law enforcement officer
lawyer (attorney) or judge
military service (career)
musician (performer), composer
nurse
optometrist
pharmacist
physician
policymaker/government
school counselor
school principal or superintendent
scientific researcher
social/welfare/recreation worker
therapist (physical, occupational, speech)
teacher/administrator (elementary)
teacher/administrator (secondary)

Father's Religious Preference:
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Islamic (8)
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim (9)
Presbyterian
Quaker
Roman Catholic
Seventh Day Adventist
Unitarian/Universalist (10)
United Church of Christ/Congregational (11)
Other Christian
Other religion
None

Mother's Religious Preference:
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Islamic (8)
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim (9)
Presbyterian
Quaker
Roman Catholic
Seventh Day Adventist
Unitarian/Universalist (10)
United Church of Christ/Congregational (11)
Other Christian
Other religion
None
(8) This item was discontinued in 2008
(9) This item was introduced in 2008
(10) This item was not included in the years 2006 and 2008
(11) "United Church of Christ" was changed to "United Church of Christ/Congregational" in 2004
Occasional and Frequent High School Activities:
attended a religious service
was bored in class (13)
participated in political demonstrations (14)
demonstrated for or against a cause (31)
tutored another student
studied with other students
was a guest in a teacher’s home
smoked cigarettes (13)
drank beer
drank wine or liquor
felt overwhelmed by all I had to do (13)
felt depressed (13)
performed volunteer work
played a musical instrument (32)
asked teacher for advice after class (13)
discussed politics (13)
voted in student election (13)
socialized with someone of another racial/ethnic group (13)
came late to class
discussed religion (13) (15)
communicated via e-mail (16)
used internet for research or homework (13)
used internet to read news sites (17) (13) (32)
used internet to read blogs (17) (13) (32)
used internet to blog (17) (13) (32)
performed community service as a part of a class
skipped school/class
read a newspaper for national/global news
read a newspaper for local news (18)
read a newspaper for schoolwork (18)
worked on a local, state, or national political campaign (31)
publicly communicated my opinion about a cause (e.g. blog, email, petition) (31)
fell asleep in class (31)
failed to complete homework on time (31)
(13) Percentage responding “frequently” only
(14) “Organized” demonstrations was changed to “Political” demonstrations in 2007
(15) This item was not included in 2004
(16) This item was discontinued in 2004
(17) This item was introduced in 2006
(18) This item was introduced in 2006 and discontinued in 2007
(31) This item was introduced in 2010
(32) This item was discontinued in 2010
Hours Per Week Devoted to Senior Year Activities:

Studying or Doing Homework
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Socializing with Friends
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Talking w/ Teacher Outside Class
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Exercising or Sports
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20
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<tr>
<td>less than one</td>
<td>none</td>
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<tr>
<td>1 to 2</td>
<td>none</td>
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<tr>
<td>3 to 5</td>
<td>none</td>
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<tr>
<td>6 to 10</td>
<td>none</td>
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<td>11 to 15</td>
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<tr>
<td>16 to 20</td>
<td>none</td>
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<tr>
<td>over 20</td>
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<td>none</td>
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<td>less than one</td>
<td>none</td>
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<td>1 to 2</td>
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<td>3 to 5</td>
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<td>16 to 20</td>
<td>none</td>
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<td>over 20</td>
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<td>none</td>
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<td>less than one</td>
<td>none</td>
</tr>
<tr>
<td>1 to 2</td>
<td>none</td>
</tr>
<tr>
<td>3 to 5</td>
<td>none</td>
</tr>
<tr>
<td>6 to 10</td>
<td>none</td>
</tr>
<tr>
<td>11 to 15</td>
<td>none</td>
</tr>
<tr>
<td>16 to 20</td>
<td>none</td>
</tr>
<tr>
<td>over 20</td>
<td>none</td>
</tr>
</tbody>
</table>
Student Clubs/Groups
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20
Watching TV
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Household/Childcare Duties
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Reading for Pleasure
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Playing Video/Computer Games
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Prayer/Meditation (19)
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

Online Social Networks (Myspace, Facebook, etc.)
none
less than one
1 to 2
3 to 5
6 to 10
11 to 15
16 to 20
over 20

(19) This item was discontinued in 2006.
Very Important Factors in Deciding to Attend College (20):
my parents wanted me to go (32)
I could not find a job
wanted to get away from home
to be able to get a better job
to gain a general education and appreciation of ideas
to improve reading and study skills (16)
there was nothing better to do
to become a more cultured person
to be able to make more money
to learn more about things that interest me
to prepare myself for graduate/professional school
mentor/role model encouraged me to go
to get training for a specific career
to find my purpose in life (19)

Number of Other Colleges to Which Student Applied:
none
one
two
three
four
five
six
seven to ten
eleven or more

Choice of College - The University of Michigan was Student’s:
first choice
second choice
third choice
less than third choice
(20) This item was discontinued in 2007
(16) This item was discontinued in 2004
(15) This item was not included in 2004
(19) This item was discontinued in 2006
(32) This item was discontinued in 2010
Very Important Factors in Selecting the University of Michigan:
my parents wanted me to come (21)
my relatives wanted me to come
my teacher advised me
UM has a good academic reputation
UM has a good social reputation
I was offered financial assistance
advice of HS guidance counselor
advice of private college counselor
wanted to live near home
not offered aid by my first choice
UM’s graduates go to top graduate and professional schools
UM’s graduates get good jobs
was attracted by the religious affiliation/orientation
wanted to go to a school about the size of UM
ranking in national magazines
admitted through Early Action or Early Decision
information from a website
visit to campus
the cost of attending this college
could not afford first choice (17)
athletic department recruited me (17)
ability to take online courses

Residence Planned for Fall:
with parents or relatives
other private home, apt, room
college residence hall
fraternity or sorority house
other campus housing
other

Distance University of Michigan is from Permanent Home:
5 or less
6 to 10
11 to 50
51 to 100
101 to 500
more than 500
(20) This item was introduced in 2007
(17) This item was introduced in 2006
Amount received from family resources (parents, relatives, spouse, etc.) (22):

None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000+

Amount received from my own resources (savings from work, work-study, other income) (22):
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000+

Amount received from aid which need not be repaid (grants, scholarships, military funding, etc.) (22):
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000+

Amount received from aid which must be repaid (loans, etc.) (22):
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000+

(22) These financial aid questions were asked differently in 2006.
Amount of first year’s education expenses that student expects to cover from (23):

Parents, other relatives, or friends:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +
Spouse:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Savings from summer work:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Other savings:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Part-time job on campus:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Part-time job off campus:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

(23) These survey questions were asked differently in 2006 when more questions about specific sources of financial aid were added.
Full-time job while in college:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Pell Grant
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Supplemental Educational Opportunity Grant:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Merit-Based State Scholarship or Grant:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Need-Based State Scholarship or Grant:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

College Work-Study Grant:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +
College Grant/Scholarship (other than above):
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Other private grant:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

GI military benefits:
<table>
<thead>
<tr>
<th>ROTC:</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000-2,999</th>
<th>$3,000-5,999</th>
<th>$6,000-9,999</th>
<th>$10,000 +</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other Government Aid:</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000-2,999</th>
<th>$3,000-5,999</th>
<th>$6,000-9,999</th>
<th>$10,000 +</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Stafford Loan (GSL):</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000-2,999</th>
<th>$3,000-5,999</th>
<th>$6,000-9,999</th>
<th>$10,000 +</th>
</tr>
</thead>
</table>
Perkins Loan:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Other College Loan:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Other Loan:
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Amount received from other source (24):
None
Less than $1,000
$1,000-2,999
$3,000-5,999
$6,000-9,999
$10,000 +

Concern About Ability to Finance College (24):
none
some
major

(24): These survey questions have remained constant from 2004 to 2008.
Objectives, Values, and Behaviors (Rated Essential or Very Important):
become accomplished in a performing art
become authority in my own field
obtain recognition from colleagues for contributions to my field
influence political structure
influence social values
raise a family
have administrative responsibility for the work of others
be very well off financially
help others in difficulty
make theoretical contribution to science
write original works (poems, novels, short stories, etc.)
create artistic work (painting, sculpting, decorating, etc.)
be successful in own business
be involved in programs to clean up the environment
develop a meaning philosophy of life
participate in community action programs
promote racial understanding
keep up to date with politics
be a community leader
integrate spirituality into life (19)
improving my understanding of other countries and cultures
working to find a cure to a health problem (24)
participate in an organization like the Peace Corps or AmeriCorps/VISTA (17)
adopting "green" practices to protect the environment
Political Orientation:
far left
liberal
middle of the road
conservative
far right

(19) This item was discontinued in 2006
(24) This item was introduced in 2004
(17) This item was introduced in 2006
Opinions and Viewpoints (Agreeing Strongly or Somewhat):
there is too much concern in the courts for the rights of criminals (32)
abortion should be legal (32)
the death penalty should be abolished
marijuana should be legalized (32)
it is important to have laws prohibiting homosexual relationships
federal government should do more to control the sale of handguns
racial discrimination is no longer a major problem in America (32)
realistically, an individual can do little to bring about changes in our society
wealthy people should pay a larger share of taxes than they do now
colleges should prohibit racist/sexist speech on campus (19)
same sex couples should have the right to legal marital status (32)
affirmative action in college admissions should be abolished
activities of married women are best confined to home and family (19)
colleges have the right to ban extreme speakers (26) (32)
only volunteers should serve in the armed forces (27) (32)
the federal government is not doing enough to control environmental pollution (27)
a national health care plan is needed (27)
undocumented immigrants should be denied access to public education (27)
through hard work, everybody can succeed (27)
dissent is a critical component of the political process (27) (32)
As of Fall 2011 Race and Ethnicity categories have changed to comply with required Federal IPEDS reporting categories.

Two or More URM represents students that identified two or more ethnicities where at least one of the ethnicities included Black, Hawaiian, Hispanic, or Native American.