Objectives, Values, and Behaviors (Rated Essential or Very Important):

- become accomplished in a performing art
- become authority in my own field
- obtain recognition from colleagues for contributions to my field
- influence political structure
- influence social values
- have the legal right to adopt a child
- have administrative responsibility for the work of others
- be very well off financially
- help others with difficulty
- make theoretical contribution to science
- write original works (poems, novels, short stories, etc.)
- create artistic work (painting, sculpting, decorating, etc.)
- be successful in own business
- be involved in programs to clean up the environment
- develop a meaningful philosophy of life
- participate in community action programs
- promote racial understanding
- keep up to date with politics
- be a community leader
- integrate spirituality into life
- improving my understanding of other countries and cultures
- working to find a cure to a health problem
- participate in an organization like the Peace Corps or AmeriCorps/VISTA
- adopting “green” practices to protect the environment

Political Orientation:

<table>
<thead>
<tr>
<th>Year</th>
<th>Far Left</th>
<th>Far Right</th>
<th>Liberal</th>
<th>Middle of the Road</th>
<th>Conservative</th>
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</table>

Opinions and Viewpoints (Agreeing Strongly or Somewhat):

- there is too much concern in the courts for the rights of criminals (32)
- abortion should be legal (32)
- the death penalty should be abolished if two people really like each other, it is all right for them to have sex even if they’ve known each other for only a short time
- marijuana should be legalized (32)
- it is important to have laws prohibiting homosexual relationships
- federal government should do more to control the sale of handguns
- racial discrimination is no longer a major problem in America
- realistically, an individual can do little to bring about changes in our society
- wealthy people should pay a larger share of taxes than they do now
- colleges should prohibit racist/sexist speech on campus (19)
- same sex couples should have the right to legal marital status (32)
- affirmative action in college admissions should be abolished activities of married women are best confined to home and family (19)
- people should not obey laws which violate their personal values
- colleges have the right to ban extreme speakers (26)
- only volunteers should serve in the armed forces (27)
- the federal government is not doing enough to control environmental pollution
- a national health care plan is needed
- undocumented immigrants should be denied access to public education
- through hard work, everybody can succeed
- dissent is a critical component of the political process
- federal military spending should be increased
- the chief benefit of a college education is that it increases one’s earning power
- students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- addressing global warming should be a federal priority
- gays and lesbians should have the legal right to adopt a child
- The federal government should raise taxes to reduce the deficit

<table>
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<tr>
<th>Year</th>
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<th>Total 2013</th>
<th>Total 2014</th>
<th>Male 2013</th>
<th>Female 2013</th>
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</tr>
</tbody>
</table>
Chances Are Very Good that He/She Will:

- Student's Self-Ratings on a Range of Qualities (28):
  - academic ability
  - artistic ability
  - competitiveness (29)
  - computer skills
  - cooperativeness
  - creativety
  - drive to achieve
  - emotional health
  - leadership ability
  - mathematical ability
  - physical health
  - popularity
  - public speaking ability
  - religiousness
  - risk-taking (33)
  - self-confidence (intellectual)
  - self-confidence (social)
  - self-understanding
  - sports
  - understanding of others
  - writing ability

- Student's Self-Ratings on a Range of Qualities continued (30):
  - foreign language ability
  - knowledge of a particular field or discipline
  - general knowledge
  - openness to having my own views challenged
  - openness to negotiating controversial issues
  - ability to work cooperatively with diverse people

- Self-Expectations
  - Chances Are Very Good that He/She Will:
    - change major field
    - change career choice

- Actions Done Frequently (31)
  - ask questions in class
  - support your opinions with a logical argument
  - seek solutions to problems and explain them to others
  - review your papers to improve your writing
<table>
<thead>
<tr>
<th>Activity</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate the quality and reliability of information you received</td>
<td>50.1%</td>
<td>51.4%</td>
<td>48.7%</td>
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<tr>
<td>Take a risk because you feel you have more to gain</td>
<td>41.2%</td>
<td>45.9%</td>
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<tr>
<td>Seek alternative solutions to a problem</td>
<td>51.4%</td>
<td>54.3%</td>
<td>48.7%</td>
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<tr>
<td>Look up scientific research articles and resources</td>
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<td>35.7%</td>
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<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
<td>39.1%</td>
<td>45.1%</td>
<td>33.4%</td>
</tr>
<tr>
<td>Accept mistakes as part of the learning process</td>
<td>60.5%</td>
<td>60.5%</td>
<td>60.6%</td>
</tr>
<tr>
<td>Seek feedback on your academic work</td>
<td>57.0%</td>
<td>53.0%</td>
<td>62.5%</td>
</tr>
<tr>
<td>Work with other students on group projects</td>
<td>58.4%</td>
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<td>62.6%</td>
</tr>
<tr>
<td>Integrate skills and knowledge from different sources and experiences</td>
<td>69.9%</td>
<td>67.7%</td>
<td>72.0%</td>
</tr>
</tbody>
</table>

(33) This item was introduced in 2013